



THE GREYFRIARS ARCHER

Sagittae Formosae et Praeacutae
(Arrows, Beautifully Formed & Sharpened)

(Ps CXXVII)

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VOLUME 4 No. 2

APRIL 11, 2012

Upcoming Dates:

Golf Tournament

Friday, April 20

Association Meeting

Thursday, May 3
7:00 p.m.

Last Day of Classes

Friday, May 11

Study Day (no school)

Monday, May 14

Final Exam Days

Wednesday, May 16
Friday, May 18

GCA Leadership

Headmaster

John McGowan, M.Div.

Faculty

Cliff Blair, M.Div.
Anna Cranford, B.A.
Pam Dollar, M.S.
Connie Fessler, M.E.
Gwen Firebaugh, B.S.
Beth Harvey, B.A.
Christina Johnson, B.A.
Lori Lawing, B.A.
John McGowan, M.Div.
Greer Nabb, B.A.
Lee Shelnett, M.A., M.Div.
Darol Timberlake, M.S.
Nathan Trice, M.Div.
Matthew Tringali, B.A.
Barbara Van Patter, M.E.

Board of Directors

Thomas Willingham, Pres.
Henry DeBoer, Treasurer
Jeffrey Roach, Secretary
Nathan Trice

Greyfriars Physics Class Plans for Education Day at Carowinds Amusement Park



Late in April, the 11th-grade students in Matthew Tringali's Physics class will participate in an Education Day at Carowinds Amusement Park. While there, students will work through a specially-prepared workbook as a graded assignment. According to Carowinds' website, "interactive educational stations will be set up throughout the park and operated by Discovery Place personnel." As Mr. Tringali notes, this will be "a fun and exciting opportunity" that complements everything students have been learning in their Physics class at Greyfriars. Students will apply their understanding of various concepts: centripetal and centrifugal forces, velocity and acceleration, and kinetic and potential energy, to name a few.



Education Quote

There are always plenty of rivals to our work [as scholars]. We are always falling in love or quarrelling, looking for jobs or fearing to lose them, getting ill and recovering, following public affairs. If we let ourselves, we shall always be waiting for some distraction or other to end before we can really get down to our work. The only people who achieve much are those who want knowledge so badly that they seek it while the conditions are still unfavourable. Favourable conditions never come.

– C.S. Lewis,
“Learning in War-Time,” an
essay in The Weight of Glory



Event Date: Friday, April 20th, 2012
10:00 AM - 5:00 PM

Event Location: Emerald Lake Golf Club
9750 Tournament Drive
Matthews, NC 28104
(704) 882-7888
[Click here for directions](#)

Event Registration: PLEASE REGISTER BY FRIDAY, APRIL 13
[Click here](#) to register.

Event Details:

- Tournament format: “Best Ball off the tee, then all play your own ball”
- Trophies and Awards based on team placement
- Sign in begins at 10:00 AM. Shotgun start at 11:00 AM.
- Lunch and beverages will be served
- Range balls available at no added cost

ANNOUNCEMENTS

Applications for 2012-2013

The next academic year will mark a milestone at Greyfriars: our first graduating class! For the first time, we will offer all four high school grades (9th-12th). Applications are available online at our website:

[CLICK HERE FOR APPLICATION](#)

- Both full-time and part-time students are welcome to apply.
- Applications for 9th grade will be placed on our waiting list.

School Verses

Psalm 127:4

Like arrows in the hand of a warrior are the children of one's youth.

Micah 6:8

He has told you, O man, what is good; and what does the LORD require of you but to do justice, and to love kindness, and to walk humbly with your God?

National Latin Exam Results

All Greyfriars students in the 9th and 10th grades joined nearly 150,000 Latin students nationwide in taking the 2012 National Latin Exam. The 45-minute exam had 40 questions covering categories such as comprehension, mythology, history, grammar, derivatives, and translating a short passage in Latin. The following students scored above the national average and received awards recognizing their achievements:

Silver Maxima Cum Laude:

Latin I—Brandon Moran; Latin II—Lia Jerby

Magna Cum Laude:

Latin I—Kennedy Ellison, Carl Williams

Latin II—Lydia Brandt, Jeremiah Smith

Cum Laude:

Latin I—Nicole Vaughn

FACULTY PROFILE

Miss Greer Nabb— *Chemistry (10th Grade)*



Greer Nabb has lived in France during various periods of her life, and graduated from Queens University of Charlotte with a bachelor's degree in French (including K-12 licensure). How is it, then, that she finds herself teaching Chemistry at Greyfriars Classical Academy?

Greer enjoyed growing up homeschooled with her five siblings. The science courses she took in her high school years whetted her appetite, so when her younger siblings needed chemistry in their high school years, she taught them under the supervision of a physical therapist friend. She took chemistry again in college and thoroughly enjoyed it. She writes,

"Though I never expected to teach chemistry again, it has been a delight and honor to help the students at Greyfriars unravel the mysteries of how the world works on an atomic and molecular level. And it doesn't stop there! Learning chemistry is also about learning how to think, how to visualize what you can't see, and how to solve problems that seem to have no solution. All of that, in the context of understanding God's order and design in His beautiful creation, should lead us to worship."

“A COMMUNITY OF FAMILIES”
Introduction to Series

Sometimes we at Greyfriars are asked the question, “How can you be a successful classical high school (rhetoric stage) when you have no influence over what the students are learning in the first two stages (grammar and logic) of this three-stage process?” This is a serious question, and we readily admit its difficulty. Classical education is founded on the idea that education is a process that takes time; it cannot be crammed in at the end. A classical approach also means building on the foundation laid in earlier years. It might seem that Greyfriars has no such foundation. However, over the past three years, we have been persuaded that this question does have a satisfactory answer. Greyfriars can accomplish its goals because it is drawing from a community of families who have similar educational goals and philosophies of education for their children. Looking around, we see families who have emphasized training of the memory in the early years. They have provided opportunities for their middle-school children to engage in profitable analysis and discussion. They have established homes where reading is a part of life, thinking and talking about serious matters is expected, and instruction happens, as Deuteronomy 6 commands, in the various parts and pieces of all of life. In these and in countless other ways, such families have provided the foundation necessary for a student entering GCA as a ninth grader to succeed. This foundation also allows each successive freshman class to find points of commonality with each other, points which by God’s grace will grow and expand throughout the high school years. We have been delighted to find that such a community does exist, and it is a joy for teachers at GCA to feel that they are involved in the crowning effort of twelve or more years.

However, not all families are sure that GCA would make a good fit for them. They are asking the question, *How can we know if our family is one that will find GCA a fitting and appropriate culmination for our educational endeavors?* And, by God’s providence, some families with young children are already looking ahead at GCA; they like what they see and are interested in the school for their family in the future. These families would benefit from hearing from the faculty its thoughts on exactly what does make a student a good fit. So as a corollary to the first question, we are answering a second: *Are there choices we could make now that would ensure a better fit with GCA when our student reaches high school age?* We have designed a series of future articles to explore just these two questions. In these articles, we will share with you the perspectives of faculty and staff based on their experience so far, and we trust that these reflections will aid you as you seek prayerfully to make educational choices and decisions.

If Greyfriars ever ceases to find a community of families who are looking in the same direction and walking in the same paths, it will cease to have any claim to being a classical school, because there will be no classical process to crown. But as long as we do find such a community, we are delighted to offer this aid to families who are close to the finish line.

TOGETHER IN EDUCATION



So far this year, 31 friends of Greyfriars have linked their Harris Teeter VIC card to our school, earning a total of \$160! Last year, our school earned over \$130 from 20 participating families.



The next time you are checking out at Harris Teeter, simply tell your cashier that you want Greyfriars' account number linked to your VIC card. It's that easy!

Our school account number is 8280.

You need to do this again each year, starting in August.

2% of your store-brand purchases are deposited into our GCA account, as part of Harris Teeter's "Together in Education" program. Thank you for supporting GCA!

Click below to donate securely online:

[GIVE TO GCA \(click here\)](#)



You can also visit our website, www.greyfriarsclassical.org, and click on the "Give to GCA" button.

[Please Forward this Newsletter to a Friend \(click here\)](#)



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